**Assignment 1: APA Research Paper \_\_\_\_\_\_**Below is the required topic for an in depth APA-style research paper. To enable preliminary database searches, begin experimenting with key words. Notice the topic is already a specific and “narrow” subject. Students must examine the *full* details surrounding the topic in order to answer their own questions relating to the *full* topic. As a result, the student may narrow the topic even further.• Remember all articles and essays are limited to five years or younger (2010-2016).   
 • The evidence may discuss prior data from past years, but criticism must reflect on current times.   
 • The finalized paper must be roughly 75% logos, 20% ethos, and 5% pathos.   
 • These are *not* personal persuasion/argument essays, but rather informative **literary reviews** or   
 **academic argumentative essays**.

**Word Count: 1,250**

**Topic: \_\_\_\_\_** Methods of Treatment for Post-Traumatic Stress Disorder (PTSD) in American Soldiers Returning   
 from Afghanistan/Iraq /Syria

**Reference Materials:**

1-3 physical or digital books (recommended)

5 (or more) articles from school databases within past five years

• resources must be used in the paper at least once

**The project is divided into three stages:**

**Part one** consists of providing a *tentative* paragraph with formal academic terms, which will propose your initial ideas and show an organized approach to your argument (due: Tuesday, 05.17).

• use a **deductive** introduction paragraph establishing a **thesis** statement and **Division of Proofs**—  
 the Division of Proofs will illustrate the paper’s subheadings.  
**Part two** provides a tentative outline of formalized organization and formal thesis declaration   
 (due: Friday, 05.20).

**Part three** provides the full document (due: Monday, 05.23)  
 • Cover Page • Abstract-summary

• APA-style paper (5 pages) • Reference page(s)

**Due Dates**:

Tuesday, 05.17 Tentative Introduction with Thesis due end of class

Friday, 05.20 Tentative Outline due at beginning of class, printed

Monday, 05.23 Full paper due in Turnitin.com, by 02:oo PM

**Keep in mind**: the scores exist as individual points of the overall grade for the full APA project.

**Explanation of Terms**

Typically, a *persuasive (expository) essay* is more personal and more informal than a traditional argument paper. Persuasive writing needs more pathos-related elements in order to persuade an audience to follow an author’s points of view. Emotional and descriptive styles allow readers to connect to the writer’s personal opinions.

An *academic argumentative essay* requires the author to generate a claim which can be backed up with evidence from a variety of sources. The evidence shown in these papers conveys the author’s opinions through a process of strong analysis. In addition, the thesis statement shows the student’s opinions on the topic and implies the student is open to further discussion on the material. The body paragraphs must provide various data which confirm or defend the thesis statement. The conclusion provides the student’s interpretation of all evidence gathered within the paper. Logos-based evidence is essential for building these papers.

On the other hand, although based on logos-elements as well, a *literature review* moves to a higher level of academic writing. Through extensive research, an author presents various views on a topic to show the diverse opinions by accredited scholars, doctors, or experts in the field. The student displays the strengths and weaknesses of the collected ideas without an overt bias on the subject. In one sense, a literature review is similar to an annotated bibliography, however, notice this style of writing is more than simply supplying summaries of articles.

**Authors want to be sure**

1. to identify a set number of useful articles and books on the selected topic
2. to provide unbiased analysis of the material
3. to organize the paper around a declarative thesis