

Academic Summary

An important part of literary analysis requires an analytical look at the full plot of a story. However, it is equally important to condense a short story's main details down to a manageable summary. Such types of abstracts allow critics to clarify to themselves they fully understand the complete story-formula.

I. Using an academic tone and language, quickly supply a concise detailing of the story
“Little Red Riding Hood” by Charles Perrault, p.528 in class textbook: *Compact Literature*.

- A. Identify the following elements in this order; use full sentence format (10 points each):
- protagonist < *what evidence from the story defends this choice?*
 - protagonist's main intentions (journey/goal)
 - mode of transportation
 - antagonist
 - type of conflict < *what evidence from the story defends this choice?*
 - climactic scene
- B. Be sure to confirm the main details of the plot. Show at least one quote and APA style in-text notation as an example of defense; follow proper documentation for APA guidelines. In this preliminary assignment, do not provide a Reference page. (10 points).
- C. Explain one or two unexpected elements placed within the story; there are many to choose. In other words, what is a major difference in this version from the version you were told as a child? (20 points)
- D. Remember to follow the basic 1301 English regulations for academic papers (10 points):
- utilize proper APA guidelines for presentation of papers and quoting
(provide cover page with your essay; abstract and references *are not* required)
 - avoid contractions
 - avoid first and second person voice
 - use transitions when appropriate
 - *double check your spelling and grammar*
- E. Final product should be at least two strong paragraphs *between* a total 200-300 words (*roughly only 1 page*).

II. Post in Turnitin.com: Thursday, 02/12. Drop box will be closed 02/13.