

# Research Paper Overview

## PROJECT OBJECTIVES

The final goal of this project is to produce a well-written research paper based on a critical literary analysis which will:

- Demonstrate the ability to use the writing process to complete a critical assignment.
- Demonstrate the ability to analyze an audience and select an appropriate written communication style. (*No personal voice.*)
- Demonstrate the ability to use a variety of sources.
- Synthesize information from a variety of sources into a new document.
- Analyze the selected stories: do not review, nor summarize the plots.

## SECTIONS

- |   |                   |
|---|-------------------|
| 01. Article Synopsis                      | <b>due: 11.08</b> |
| 02. Declare a topic and thesis statement. | <b>due: 11.10</b> |
| 03. Tentative Works Cited Page            | <b>due: 11.17</b> |
| 04. Turn in seven-to-eight page document: | <b>due: 11.22</b> |

## SOURCES

- 4 academic journals from school database (turned in with the final document)

Only utilize the following sources:

- Academic Search Complete (EBSCO), JSTOR Journal Archive, or Literature Resource Guide (Gale)
- eLibrary (ProQuest)
- **Avoid** using Wikipedia, Ask, Bing, Google, or any other commercial-based site.
- class text book

## DOCUMENT REQUIREMENTS

- Seven-to-eight full pages, *plus* an additional work cited page
- Entire paper is double spaced, following MLA standard template

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### THESIS POSSIBILITIES

Below are sample thesis paper topics. Choose one as a focus for your paper, manipulating the observations to suit your purposes. *Utilize critical analysis to support your theories.*

1. Analyze the victims in the following stories: Fortunato in “The Cask of Amontillado” and Homer in “A Rose for Emily.” Each character is placed in similar situations of passivity with similar results. Form an opinion regarding the motivations of the dominant oppressors in each story. What similar or dissimilar techniques do the authors use to motivate fear in their audience? Can a strong similarity be seen between Emily and Montresor?
2. Analyze Nathaniel Hawthorne’s character Georgiana in “The Birthmark” with James Joyce’s protagonist in “Eveline.” What similar or dissimilar techniques do the authors use to motivate their female protagonists? Form an opinion regarding the passive actions and motivations of the main characters in conjunction with their male counterparts.
3. Free-for-all: Compose your own thesis statement regarding character actions and motivations from any pair of the following authors.

Grimm Brothers

Kate Chopin

Nathaniel Hawthorne

Ernest Hemingway

William Faulkner

E. A. Poe

James Joyce

Sophocles

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CHECKLIST FOR ANALYSIS PAPERS:

*Quote evidence from the primary text to defend your answers to these questions.  
Explain the quote or interpret the quote.  
Never end a paragraph with a quotation.*

**Who is the protagonist?**

Is the protagonist a stereotypical hero?  
Is the protagonist an anti-hero?  
Is the protagonist a tragic hero?  
How does the character transform?  
Does the protagonist gain an epiphany moment?

**Who is the antagonist?**

**What type of character is the protagonist/antagonist?**

flat  
round  
dynamic  
static

**Why does the author present the characters in the manner depicted?**

Do the characters represent a larger group of individuals?

**What is the conflict type represented?**

What is the specific conflict shown?  
What is a possible secondary conflict shown?  
How does the conflict contribute to the theme?

**Who do the characters resemble?**

Are the characters archetypes?  
Have you seen a similar plot somewhere else? (Intertextuality)

Bible  
Greek/Roman myth  
Fairy Tale plot  
Shakespeare plot

How is the character motivated to act?  
How does the character react?  
How does the character speak to other characters?  
How do other characters speak to him/her?

**Do symbols exist in the text? (—sex, death, love)**

religious-spiritual love  
fertility-erotic love  
love of a partner  
friendship-platonic love  
death

**Is the story an analogy making a commentary about modern times?**

**Does the story portray a quest theme?**

- physical
- spiritual
- psychological

**What type of narration is used?**

Do you trust the narration?

**How are scenes presented to the reader?**

- How is the setting presented?
- Could the setting represent one of the characters?
- What mood is the setting promoting?
- What tone does the author/narrator use?

**What figurative language is being used in the story?**

- Are there any ironic elements used in the story?
- Is there a foreshadowing moment in the opening?

**How does the plot fit easily into Freytag's Pyramid?**

- How strong of an exposition is used?
- What is the specific inciting moment?
- What is the climatic moment?
- What is the epiphany moment?

**What type of technique is the author using?**

- Are there any psychological experiments in the text?
- Are there any creative experiments in the text?

**What is a possible reason for the author wanting to tell this story?**

- Are there hidden meanings in the text?
  - political statement
  - religious or moral judgement
  - social commentary
- If none of these elements exist, *why not?*

**What is the main point of the story?**

- What is the story's theme?
- Is the story successful?

**What are critics saying:**

- about the story?
- about the author's technique?
- about the author's style?
- about the elements?
- about the characters?
- about the characters' motivations?
- about the characters' symbolism?