

English 1301: Composition I
David Glen Smith, Instructor
June 26, 2014
Title of Paper

Group Name

- Member 1 (alpha order by last name)
- Member 2 (alpha order by last name)
- Member 3 (alpha order by last name)
- Member 4 (alpha order by last name)
- Member 5 (alpha order by last name)

Thesis Statement

- Provide thesis statement as it will appear within the finished project paper.
- Provide only one or two introductory comments as secondary bullet points.
- If necessary provide definitions of terms.
- *Speaker will then discuss why subject was chosen. His/her statement should not appear on this page as a part of the thesis declaration.*

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Topic of Discussion 1

- Provide summary of topic point.
- Provide two-three items of importance from paragraph. Typically these should be key phrases within the paragraph, not full sentences.
- Speaker will not recite material from screen, but discuss the issues based on the information displayed to class.
- Show quotes as part of defense; these will be recited verbatim.
 - Show signal phrases and in text citations.
 - Show analysis of material as well.

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Topic of Discussion 2

- Provide summary of topic point.
- Provide two-three items of importance from paragraph. Typically these should be key phrases within the paragraph, not full sentences.
- Speaker will not recite material from screen, but discuss the issues based on the information displayed to class.
- Show quotes as part of defense; these will be recited verbatim.
 - Show signal phrases and in text citations.
 - Show analysis of material as well.

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Topic of Discussion 3

- Provide summary of topic point.
- Provide two-three items of importance from paragraph. Typically these should be key phrases within the paragraph, not full sentences.
- Speaker will not recite material from screen, but discuss the issues based on the information displayed to class.
- Show quotes as part of defense; these will be recited verbatim.
 - Show signal phrases and in text citations.
 - Show analysis of material as well.

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Concluding Statement

- Provide resolution of material.
- Provide one or two secondary concluding comments as secondary bullet points.
- *Speaker will then discuss how subject was resolved within group. If diverse opinions still exist that is fine; provide brief breakdown of group's feelings.*
- *How does the group's reactions fit society's reactions? His/her statement should not appear on this page as a part of conclusion remarks.*

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Works Cited

Follow standard citation entries found on p. 532 in *Rules for Writers*.

Adams, Scott. *Dilbert and the Way of the Weasel*. New York: Harper, 2002. Print.

brandychloe. "Great Horned Owl Family." Photograph. *Webshots*. American Greetings, 22 May 2006. Web. 5 Nov. 2009.

Flynn, Nancy. "Internet Policies." *ePolicy Institute*. ePolicy Inst., n.d. Web. 15 Feb. 2009.

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brandychloe. "Great Horned Owl Family." Photograph. *Webshots*. American Greetings, 22 May 2006. Web. 5 Nov. 2009.

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