Lone Star College — CyFair

Summer 2009

HUMA 1301 • Intro to Humanities: Prehistoric to Gothic   Section 82201

MTWTh 6.00 pm —8.05 pm, ART 206

Credit Hours: 3

<u>**INSTRUCTOR**</u> David Glen Smith, MFA, MA   David.G.Smith@lonestar.edu

Office: LRNC 208

Office Hours: 5.00 pm -6.00 pm

<u>COURSE OVERVIEW</u>

Catalog Description: A study of the interpretation of human experience through an introduction to music, literature, the visual arts, history and philosophy. Focus is on gaining practical experience in inquiry, recognition and assessment.

<u>PREREQUISITES</u>

• Completion of ENGL 0305 AND ENGL 0307 or 0356 OR higher level course (ENGL 1301), OR placement by testing

<u>REQUIRED TEXT/SUPPLIES</u>

Adams, Laurie Schneider. *Exploring the Humanities: Creativity and Culture in the West.* vol. 1. Upper Saddle River: Pearson-Prentice Hall, 2006.

• Bring to class material for note-taking; folder/binder for handouts

<u>ATTENDANCE POLICY</u>

Lone Star College-CyFair values student attendance because attendance:

- establishes basic classroom expectations
- verbally reinforces written materials
- encourages student engagement with a diverse campus population
- promotes active learning
- efficiently uses instructor time

Due to the nature of the course and the in-class exercises, after more than 3 absences, negative consequences will result to student's grade. Communication with instructor is paramount. Missing 4 days, or 20% of course, results in a student failing the course. No exceptions.

Emergency situations do happen, but keep in mind: an absence is an absence. For any medical or legal emergency that occurs the student will need to provide documentation.

ASSIGNMENTS

Students will write one full essay and create a final project in a group setting. There will be in-class assignments and occasional homework. Completing these assignments earn you points. Since these are based on specific lectures, you must be present on the day the in-class assignment is given and collected. *No late work will be accepted for this category.*

Participation in class discussions is a requirement and generates points.

LATE PAPER POLICY

Since the progress of this class depends on essays turned in on time, late essays will be penalized ten points for each course day that they are late. If you miss class when an essay is due, your grade will show accordingly. *After a week (3 class days) late papers will not be accepted.*

MISSED EXAMS POLICY

Depending on circumstances, missed examinations will be given within a week of scheduled test during a scheduled appointment.

CELL PHONE / TEXT MESSENGER/ LAPTOP POLICY

Cell phones must be silent in class. If an important call arrives, take it into the hall quickly. On the other hand, *no text messengers in the classroom.*

Laptops are permitted of course, so long as they are used without distractions.

PLAGIARISM POLICY

If clear evidence of academic dishonesty is found for any assignment, a 0 (0 points) for the assignment will be recorded and the English Department Chair will be notified of the incident and the grade. If a second incident of academic dishonesty occurs, an F for the course grade will be recorded and the English Department Chair notified of the incident and the grade.

GRADE PERCENTAGES

Participation	.... 5%
In Class Exercises/Assignments/HW	.... 20%
Midterm	.... 20%
Final Project	.... 35%
Project Presentation (Final Exam)	.... 20%

ESSAY FORMAT

- Essays should be typed double-spaced and have a standard one-inch margin.
- Always use Times New Roman, 12 point size. For all essays, follow the template provided.
- *Staple your essay before coming to class.*
- *Do not fold corners of paper.*
- When making corrections, be neat and use ink.

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TENTATIVE INSTRUCTIONAL OUTLINE

Instructor reserves the right to make changes with advanced notice.

Week 1　　07.09-07.16

Th　　Basic Introduction: Syllabus

　　　　Analytical Process towards Culture • Creation Myths (part 1)　*… supplemental*

　　　　Essay Assignment 1

M　　Creation Myths (part 2) *… supplemental*

T　　Prehistory: Paleolithic Era

W　　Mesolithic Era • Neolithic Era • Sumer and the Middle East

Th　　Chapter 2 "The Ancient Near East"　p 20: The Mesopotamian Cosmos,

　　　　and pp 23-26: The First Epic Poem • *The Epic of Gilgamesh*　*… supplemental*

Week 2　　07.20-07.23

M　　Akkad • Babylon • Assyria • Ancient Egypt (part 1)

　　　　Chapter 2 "The Ancient Near East" pp 35-37: Kingship and "Heads" of State

　　　　Chapter 3 "Ancient Egypt" pp 41-45: Pharaohs, Concept of Time,

　　　　p 49: Society & Culture

T　　Chapter 3 "Ancient Egypt" pp 45-48: Religion, 50-62

　　　　Egyptian Book of the Dead "Hymn to Osiris"　*… supplemental*

W　　Chap 4 "The Aegean World" pp 68-70: Minoan Religion, p 71: Music & Ritual,

　　　　p 74: Homeric Literary Devices • *Odyssey* Homer

　　　　Myth of Theseus and the Minotaur　*… supplemental*

Th　　Chapter 5 "The Emergence of Historical Greece" pp 85-89 (stop after 'The Oracle')

Week 3   07.27-07.30

M   Midterm

   p 89: Olympic Games, p 114: Poetry: Pindar on Athletes

T   Chapter 6 "Ancient Greece: Classical to Hellenistic" pp 111-114 (stop before Pindar)

W   Chapter 6 "Ancient Greece: Classical to Hellenistic" pp 126-127: Greek Theater

   Oedipus Rex Sophocles   *... supplemental*

Th   Chapter 7 "Ancient Rome" pp 152-154: Chronology and History

Week 4   08.03-08.06

M   Chapter 8 "Pagan Cults, Judaism, and the Rise of Christianity" pp 185,

   p 190: The Hebrew Bible as Literature, p 196: Women in the Bible

T   Chapter 10 "The Early Middle Ages" p 241, p 252: Ireland and the Book of Kells

   Morality Plays: *Everyman*   *... supplemental*

W   Chapter 12 "The Transition from Gothic to Early Renaissance" p 31, p 302: Joan of Arc,

   p 303 The Black Death

Th   Final Project Outlined/ Final Project Preparations

Week 5   08.10-08.11

M   Final Project Preparations

T   Final Project Preparations

W   Presentations

LONE STAR COLLEGE–CYFAIR PROGRAMS AND SERVICES

Early Intervention Program and Services: If you are experiencing challenges achieving your academic goals, please contact your instructor or an early intervention coach. We can provide assistance with academic needs, ADA accommodations, classroom difficulties, financial concerns and other issues. Contact cfintervention@lonestar.edu for more information.

Tutoring: Free tutoring for most subjects is offered on the 2nd floor of the Learning Commons building. Please refer to http://cyfair.lonestar.edu/29597/ for more information regarding our tutoring services. Tutoring in MATH, ENGL BIOL and ESL is also available at the Fairbanks Center.

Counseling Services: Counseling services are available to students who are experiencing difficulty with academic issues, selection of college major, career planning, disability accommodations, or personal issues. Students may contact Counseling, Career and Disability Services at (281) 290-3260, cyfair.counseling@lonestar.edu, or LRNC 110. Students may contact counseling services at the Fairbanks Center at 832-782-5110, Fairbanks.counselor@lonestar.edu, or FBC120.

The Assistive Technology Lab: The Assistive Technology Lab is available for students who benefit from its various technologies to convert text to speech, magnify items, convert text to Braille, etc. To contact the Assistive Technology Lab directly, please call (281) 290-3207 or e-mail the lab at cfassistivetechlab@lonestar.edu. The AT Lab is located in LRNC 105. Students may contact the IT dept, at FBC at 832.782.5072 or FBC 210 for assistance.

Library: The Harris County Public Library-CyFair College Branch is located in the Learning Commons Building and contains information resources for both college students and community members. A librarian is always on duty to assist with research. The Library contains over 125,000 books, online information databases, 185 computers, free wireless internet and many more information/research related amenities to ensure students success. For Library hours and contact information please visit http://cyfair.lonestar.edu/69180/ or call 281-290-3210.

LONE STAR COLLEGE-CYFAIR CAMPUS AND SYSTEM POLICIES

Academic Integrity: LSC-CyFair is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion

on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, disciplinary action may include but is not limited to: requiring you to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course. Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a students who violate the standards of academic integrity.

Student Behavior Expectations: Students are expected to conduct themselves appropriately while on College property or in an online environment. Students may receive disciplinary action up to and including suspension, if they violate System or College rules, disrupt classes or interfere with the opportunity of others to obtain an education. Students who pose a threat to the safety of others will be subject to immediate withdrawal from the classroom, campus environment, and/or online environment, as well as face subsequent criminal charges, as appropriate. Please refer to the Student Code of Conduct located online at http://www.lonestar.edu/146126/ for additional information.

Americans with Disabilities Act Statement: LSC-CyFair is dedicated to providing the least restrictive environment for all students. We promote equity in academic access through the implementation of reasonable accommodations as required by the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA) which will enable students with disabilities to participate in and benefit from all post-secondary educational activities.
If you require reasonable accommodations because of a physical, mental, or learning disability, please contact the Counseling Office to obtain the necessary information to request accommodations. Upon completion of this process, please notify your instructor as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

Computer Virus Protection: Computer viruses are, unfortunately, a fact of life. Using removable devices on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping backup copies is extremely important.

Equal Opportunity Statement: It is the policy of the LSCS to provide equal employment, admission and educational opportunities without regard to race, color, creed, national origin, gender, age, veteran's status, sexual orientation, or disability. Lone Star Colleges strive to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, creed, national origin, gender, age, veteran's status, sexual orientation, or disability. Any form of harassment will not be tolerated.

Guaranteed Graduate Policy: Under certain circumstances, LSCS will provide graduates of its Associate of Arts, Associate of Science, Associate of Applied Science, or Certificate programs additional education and training tuition free in order to achieve appropriate mastery of specified competencies. For specific guidelines and information please refer to the LSCS catalog at http://www.lonestar.edu/139649.pdf.

Internet and E-mail: The LSCS provides computing and network resources to students. You are encouraged to use the computers, software packages, and electronic mail (e-mail) for educational or System-related activities and to facilitate the efficient exchange of useful information. However, the equipment, software, and network capacities provided through the district computer services are and remain the property of the System. Use of the equipment and networks is to comport with the policies and procedures of the System and access may be denied to any student who fails to comply with the System's policies and procedures regarding its use.

Access to the System's e-mail and similar electronic communications systems are a privilege and certain responsibilities accompany that privilege. All users are expected to demonstrate the same level of ethical and professional manner, as is required in face-to-face or written communications. Threatening, anonymous, or forged messages will be treated as a violation of this policy.

Software Piracy: Law strictly prohibits unauthorized copying of software purchased by LSC-CyFair for use in laboratories. LSC-CyFair administration will take appropriate disciplinary action against anyone violating copyright laws.

Evaluation of Instruction: LSC-CyFair is committed to student success. As part of its' institutional effectiveness efforts, our instructors are assessed in several ways. For the continuous improvement of our instruction, all students are required to provide input for each course they take each semester using the Course Evaluations Questionnaire, which can be accessed online for each course. This occurs approximately half way through your course and your instructor will provide you more information on this process. Once you evaluate your course, print and turn in the receipt of completion to your instructor. The college deans review these evaluations each semester. The deans, and/or department chairs may visit each instructor's class at some time during the semester to observe the instructional environment being provided, and complete an assessment of the instructor.

Final Examinations: A final evaluation activity will occur during the published final evaluation period. The appropriate associate dean must approve any variation to this schedule.

Withdrawal Policy: Withdrawal from the course after the official day of record and prior to "W" Day, (see current catalog for this date) will result in a final grade of "W" on your transcript. Instructor approval is necessary if you want to withdraw after official day. No credit will be awarded for a course earning a "W". If you stop attending class, you must withdraw at the registration office prior to "W" day. If you stop attending class and do not officially withdraw, you will receive an "F" for the course.