Signal Phrases for Paraphrasing, and Quotations

Based on templates: *They Say, I Say: The Moves that Matter in Academic Writing* by Gerald Graff and Cathy Birkenstein

Also see page 546 in A Writer's Reference, seventh edition.

1. Introducing Quotations and Paraphrases:

These target phrases alert the reader that the author is source. The writer is preparing the reader for the prop		hrase from another
Dr. Carol Johnson (2009) stated, "	" (p. 456).	
In her book, <i>Tragedy on our Airlines</i> , Dr. C. Johnson	(2009) maintained "	" (p. 456).
In the journal, <i>Pilots Quarterly</i> , Captain Red William conditions, stating "" ("Friendly Ai	-	rn air traffic
As the prominent English philosopher Francis Bacon	(1545) put it, "	" (p. 456).
According to Cpt. Red Williams (2006), "	"("Friendly Air No	More").
Erick Seda-Toro (1978) himself wrote, "	" ("Planes, Buses, and Trains").	
In the view of Francis Bacon (1545), "	" ("Of Truth").	
The editors of <i>The Houston Chronicle</i> (2010) agreed v	when they wrote, "	" ("Trauma").
2. Explaining Quotations and Paraphrases: Every paragraph must show clarification, interpretation paraphrase. This offers the research author to have the		plied quotation or
Basically, Dr. Johnson is saying	e iiilai woru iii a paragrapii.	
In other words, Captain Williams believes		
In making this comment, Bacon argues that		
Seda-Toro's view confirms/reaffirms/clarifies the view	w that	
The collective editors are insisting that	·	
Essentially, the author's main point is that		
The essence of Ali's argument is that	_•	

APA Research Paper Word Count: 1,250

As of last week, topics were supplied for preliminary data research in the campus library.

Over the weekend it was recommended you begin digging out information for drafting your paper.

Remember:

- articles and essays are limited to five years or younger
- despite the fact some of these subjects have an intense pathos-element, students are looking for information related to both sides of the argument
- finalized paper must be 70% logos, 20% ethos, and 10% pathos
- the final product is *not* a personal persuasion essays
- the conclusion paragraph(s) will follow a deductive argument style

Topics:

- 1. Race Relations in Modern America Post Civil Rights Era
- 2. The Shifting American Viewpoints towards Same-Sex Marriage in the Twenty-first Century
- 3. Prevention of <u>Post-Traumatic Stress Disorder</u> (PTSD) in Soldiers Returning from Afghanistan/Iraq
- 4. The Keystone Oil XL Pipeline versus Environmental Concerns
- 5. Commercial Space Shuttle Programs in the Private Sector

Reference Material Required

1-3 physical or e-books (recommended)

5 articles from school databases (expected): Academic Search Complete, CQ Researcher, I&C, JSTOR,

- resources must be used in the paper at least once
- substantial information must be collected and analyzed within the full paper

The project is divided into two stages. Part one consists of **providing an abstract**, in academic terms, which will propose your initial ideas and show the beginnings of a strong, working thesis.

Part one, the abstract and thesis statement/intro paragraph are due September 15, Monday at 11:30 PM.

- Provide a 100-to-150 word paragraph which discusses your paper's goals and expectations. **(10 points)** It will not repeat information that appears in the finished document, but discuss key ideas.
- On a separate sheet of paper, provide the introductory paragraph and thesis statement. (10 points)

 This paragraph should be more than five sentences long and show a strong academic tone.

Part two, the full finalized document, is due September 22, Monday night at 11:30 PM. (100 points)

- As discussed on the first day of class: late papers are not accepted. Do not e-mail papers to instructor.
- The full APA document includes: 1 cover sheet (follow the provided template page 595 of AWR)
 - 1 Abstract (see provided information)
 - 1 Paper with References page (follow AWR's example, page 593)