Creative Writing

Poetry, just like fiction, should be analyzed and discussed in-depth to seek a deeper meaning of the text. In addition to this clinical approach, another method for analyzing poems is to experience the creative writing process itself, allowing the critic to gain a stronger understanding of the subject. *Due:* Wednesday 04.11

OBJECTIVE

- 1. Compose a traditional haiku following the guidelines provided in class:
 - three lines of verse, following syllable count of 5/7/5.
 - establish a vignette scene
 - show intense insight, or a tight epiphany moment
 - depict a natural landscape
 - · utilize a target or seasonal word
 - use a contrasting dualism
 - center theme on specific image or sensory impression
 - sense of the individual is *not* stressed; the event and epiphany *are* stressed
- 2. Explain in paragraph format how you followed the above expectations.

Use proper grammar and academic tone.

In other words: *What was your thought process?*

Submit MLA style paper into Angel by 04.11 midnight.

| examples: | |
|-------------------------------------|-----------------------------|
| no: | yes: |
| I went for a long walk | A silent spring wood |
| and was surprised by an angry crow. | A crow opens its sharp beak |
| My life has transformed. | And creates a sky. |
| | |