## **Creative Writing**

Poetry, just like fiction, should be analyzed and discussed in-depth to seek a deeper meaning of the text. In addition to this clinical approach, another method for analyzing poems is to experience the creative writing process itself, allowing the critic to gain a stronger understanding of the subject. *Due:* Thursday 11.09.11

## **OBJECTIVE**

- 1. Compose a traditional haiku following the guidelines provided in class:
  - three lines of verse, following syllable count of 5/7/5.
  - establish a vignette scene
  - show intense insight, or a tight epiphany moment
  - depict a natural landscape
  - utilize a target or seasonal word
  - use a contrasting dualism
  - $\bullet$  center theme on specific image or sensory impression
  - sense of the individual is *not* stressed; the event and epiphany *are* stressed
- 2. Explain in paragraph format how you followed the above expectations.

In other words: What was your thought process?

Print out with proper MLA guidelines. Upload into Turnitin.com by 11.09.11.

examples:	
no:	yes:
I went for a long walk	A silent spring wood
and was surprised by an angry crow.	A crow opens its sharp beak
My life has transformed.	And creates a sky.