

	Indicators for an "A" Paper	Indicators for a "B" Paper	Indicators for a "C" Paper	Indicators for a "D" Paper	Indicators for a "F" Paper
<u>Paragraph Structure</u> The writer addresses the topic and uses a defined organizational structure. Likewise correct paragraph structure exists: topic sentence, supportive evidence sentences, conclusion.	Topic clearly presented & fully addressed in paragraph. Effective topic sentence. Five or more supportive evidence sentences (SES). Strong conclusion.  Fits MS Word template format.	Topic addressed in paragraph. Acceptable topic sentence. At least five SES. Competent conclusion.  Fits MS template format.	Topic partially addressed. Fewer than five SES. Adequate conclusion.  Printed material follows MS Word template format.	Topic minimally addressed. Less than four SES. Weak conclusion.  Printed page does not follow MS template format.	Topic not addressed. Less than four SES. Lack of conclusion.  Printed page does not follow MS template format.
<u>Unity &amp; Focus</u> The clarity with which the writer states & maintains the topic.	Main idea treated throughout the paragraph. No irrelevant ideas.	Main idea partial focus of paragraph. Sentences supportive of topic with clear ideas.	Main idea partial focus of paragraph. Sentences have weak support of main idea.	Main idea abandoned after second sentence. Sentences contradict one another.	Main idea is unclear. Topic abandoned in paragraph construction.
<u>Organization</u> Logical sequence of ideas, plan of paragraph, & transitions.	Paragraph progresses by stated organization. Arrangement (of ideas) is effective. Transitions between sentences effective.	Paragraph follows apparent plan, but not consistently fulfilled. Arrangement is not the most effective. Transitions are competent.	Paragraph follows apparent plan, but not consistently fulfilled. Sequence of sentences not logical. Transitions are mechanical.	Paragraph plan not apparent. Sequence of sentences not logical. Transitions are ineffective.	Paragraph plan not apparent. Sequence of sentences not logical. Transitions are missing.
<u>Sentence Structure</u> The effectiveness of sentence structure and the extent of the writing free of errors in diction and structure.	No fragments, run-ons, mixed constructions, or lack of parallelism.	Occasional fragments, mixed constructions, or lacks parallelism.	Some fragments, run-ons, mixed constructions, or lacks parallelism. Monotonous sentences.	Several fragments, run-ons, mixed constructions, or lacks parallelism. Errors in sentence structure interfere with communication of ideas.	Sentences incoherent.
<u>Usage &amp; Mechanical Conventions</u> The extent which the paragraph shows care and precision in word choice and is free of errors in usage, is free of spelling errors, and follows correct procedures regarding punctuation and capitalization.	Correct diction. Correct use of subject-verb agreement. No shifts in tense. No shifts in voice. No errors in pronoun usage. No spelling errors, punctuation errors, nor capitalization errors. No contractions. Very minimal passive voice.	Correct diction. Minimal errors of subject-verb agreement and shifts in tense, shifts in voice and pronoun usage. Minimal spelling errors, punctuation errors or capitalization errors. Minimal contractions & passive voice.	Diction may be too informal (use of second person, slang.) Occasional errors of subject-verb agreement and shifts in tense, shifts in voice and pronoun usage. Occasional spelling errors, punctuation errors or capitalization errors Occasional contractions & passive voice.	Diction frequently too informal. Several errors of subject-verb agreement and shifts in tense, shifts in voice and pronoun usage. Several spelling errors, punctuation errors or capitalization errors. Several contractions & passive voice.	Diction uses substandard language. Numerous errors of subject-verb agreement and shifts in tense, shifts in voice and pronoun usage. Numerous spelling errors, punctuation errors or capitalization errors. Numerous contractions & passive voice.