

# Paragraph Rubric

Assignment Title

	100: A+	90: A-	80: B	70: C	60 - 0: D / F
<b>1. Presentation</b>	Paragraph is presented with <b>more</b> than five, grammatical correct sentences, MLA compliant. In-text citations presented in correct fashion.	Paragraph is presented with <b>five</b> , grammatically correct sentences, MLA compliant. In-text citations presented in correct fashion. No misspellings.	Paragraph is presented in five sentences with <b>few</b> oversights regarding grammar, MLA presentation. Various misspellings exist. In-text citations presented correctly.	Paragraph consists of three sentences. Contains both grammar and MLA presentation issues. Misspellings are evident. In-text citations are incorrectly presented.	Paragraph consists of three sentences. Both grammar and MLA presentation issues exist. Misspellings are frequent. Missing in-text citations.
<b>2. Thesis / Value Claim</b>	Well-crafted, scholarly value claim asserts an academic observation regarding argument.	Value claim establishes a scholarly tone clearly preparing reader for academic argument.	Value claim attempts to prepare reader for argument in a scholarly tone.	Paragraph contains weak value claim. Lacks academic vernacular.	Paragraph lacks value claim and shows lack of direction for evidence.
<b>3. Argument / Evidence</b>	Strong synthesis and analysis support value claim. Material presented go above and beyond prompt expectations.	Clear synthesis shows logical analysis of argument presented in value claim. Material presented follows prompt's expectations.	Synthesis is attempted within a beginning logic of analysis. Material attempts to follow prompt's expectations. Weak evidence.	Weak synthesis is shown in paragraph. Weak analysis provided. Evidence does not support value claim.	No synthesis or analysis are evident in paragraph. Lacks evidence; prompt is not followed. Lack of support for value claim.
<b>4. Conclusion / Deduction</b>	Closing sentences clearly provide a deductive point of discussion based on supplied evidence.	Closing sentence shows well-chosen deduction of evidence presented.	Closure is attempted in last sentence. Vague purpose is presented.	Main point is unclear or missing from the concluding sentence.	Weak attempts or no evidence of closure.
<b>5. Perception of Material</b>	Overall argument presents new insight for material; strong academic tone and phrasing; keywords from current and past lectures are supplied are used appropriately.	Overall argument presents clear insight into material with proper academic tone and phrasing; some keywords supplied are used appropriately.	Maintains established academic vernacular; some colloquialism expressions exist. Keywords from past classes and lectures are missing.	Keywords absent from material. Analysis contains errors. Lack of proper academic vernacular is evident.	Keywords absent from material. Lacks a sense of analysis.