

Research Paper Rubric

Assignment Title

	100: A+	90: A-	80: B	70: C	60 - 0: D / F
1. MLA Presentation	<ul style="list-style-type: none"> Paper is presented following established MLA guidelines. Works Cited page is up to current standards. Every specified points of evidence in paper has a works cited entry. All quotations and paraphrases are identified with appropriate in-text citations. 	<ul style="list-style-type: none"> Paper is presented following established MLA guidelines. Works Cited page is up to current standards. Every specified points of evidence in paper has a works cited entry. All quotations and paraphrases are identified with appropriate in-text citations. 	<ul style="list-style-type: none"> Paper is presented following established MLA guidelines. Works Cited page may have one or two issues. Every specified points of evidence in paper has a works cited entry. All quotations and paraphrases are identified with in-text citations; some citations may be flawed. 	<ul style="list-style-type: none"> Paper does not follow established MLA guidelines. Works Cited page may have three or four unique issues. One specified resource may be missing from works cited page. Most in-text citations do not follow expectations of MLA guidelines. 	<ul style="list-style-type: none"> Paper does not follow established MLA guidelines. Works Cited page is consistently flawed or missing. All in-text citations do not follow expectations of MLA guidelines or are missing.
2. Thesis / Value Claim	Well-crafted, scholarly thesis asserts an academic observation regarding argument.	Thesis establishes a scholarly tone clearly preparing reader for academic argument.	Thesis attempts to prepare reader for argument in a scholarly tone.	Paper contains weak thesis. Lacks academic vernacular.	Paper lacks thesis and shows lack of direction for evidence.
3. Paragraph Construction	Paragraphs are presented with more than five, grammatical correct sentences, MLA compliant.	Paragraphs are presented with five, grammatically correct sentences, MLA compliant.	Paragraphs are presented in five sentences with few oversights regarding grammar, MLA presentation.	Paragraphs consist of three sentences. Contains both grammar and MLA presentation issues.	Paragraphs consist of three sentences. Both grammar and MLA presentation issues exist.
4. Evidence & Commentary	Strong synthesis and analysis support value claim. Material presented go above and beyond prompt expectations.	Clear synthesis shows logical analysis of argument presented in value claim. Material presented follows prompt's expectations.	Synthesis is attempted within a beginning logic of analysis. Material attempts to follow prompt's expectations. Weak evidence.	Weak synthesis is shown in paper. Weak analysis provided. Evidence does not support thesis.	No synthesis or analysis are evident in paper. Lacks evidence; prompt is not followed. Lack of support for thesis.
5. Perception of Material (Sophistication)	Overall argument presents new insight for material; strong academic tone and phrasing; keywords from current and past lectures are supplied are used appropriately.	Overall argument presents clear insight into material with proper academic tone and phrasing; some keywords supplied are used appropriately.	Maintains established academic vernacular; some colloquialism expressions exist. Keywords from past classes and lectures are missing.	Keywords absent from material. Analysis contains errors. Lack of proper academic vernacular is evident within portions of the paper.	Keywords absent from material. Lacks a sense of analysis is obvious throughout the paper.