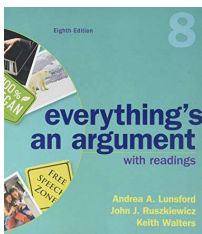




ENGL 1302: COMPOSITION II
Spring 2021

Course Information	Faculty Information
Course Title: Composition II	Name: David Glen Smith
Course Number: ENGL 1302	E-mail: david.g.smith@lonestar.edu
Course Section: 3A06	Phone: delete if you don't have a number
Credit Hours: 3 credits: 3 hrs. lecture	Office Location: Tomball Campus
Prerequisite: ENGL 1301	Office Hours: First Period, M-F
Class Days and Times: Monday-Friday	
Supervisor contact information: Van Piercy, PhD English Department Chair 30555 Tomball Parkway Tomball, TX 77355 281-4-01-1814 Van.A.Piercy@lonestar.edu	
Room Location: 1217	

Course Materials:



Lunsford, Andrea, and John J. Ruskiewicz, and Keith Walters. *Everything's an Argument with Readings*. 8th edition. Macmillan, 2018. Print.
ISBN: 978-1319056261

Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Core Objectives

The Texas Higher Education Coordinating Board mandated a set of [Core Objectives](#), inspired by the Association of American Colleges and Universities national initiative, Liberal Education and America's Promise ([LEAP](#)).

These four objectives apply to communication courses:

1. *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information
2. *Communication Skills* - to include effective development, interpretation, and expression of ideas through written and visual communicationⁱ
3. *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. *Personal Responsibility* - to include the ability to connect choices, actions, and consequences to ethical decision-making

Learning Outcomes (Required)

The following learning outcomes must appear in the syllabus distributed to students. They can be found at <http://www.thecb.state.tx.us/AAR/UndergraduateEd/WorkforceEd/acgm.htm>.

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e. g., APA, CMS, MLA, etc).

Attendance Policy***Student Absence on Religious Holy Days***

The student must notify the faculty member in writing within the first 12 days of the semester of the intent to be absent due to a religious holy day. Under Texas Education Code 51.911, a student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time as established by the faculty member.

Excessive absences Attendance to all classes is expected. A student who anticipates an absence should notify the instructor in advance. An excessive number of absences will prohibit the successful completion of this course. In case of absence, it is the student's responsibility to obtain lecture notes and assignments from a classmate.

Assignments

Assignments are due at the indicated date on Turnitin.com or Google Classroom. Work that is submitted after the due date will be accepted with a 10-point penalty; late work submitted on the day after the due date will be accepted with a 20-point penalty. It is each student's responsibility to prepare the proper assignments. If you are absent, always contact a classmate to find out what assignments were made.

Class Participation

It is EXTREMELY important that all students are prepared each day. Your active participation in class discussions, cooperative learning opportunities, and group projects is essential. Students who are unprepared, who sleep in class, or who are disruptive will be asked to leave class and will be counted absent.

Student Behavior Expectations

You are expected to conduct yourself appropriately while on College property or in an online environment. You may receive disciplinary action up to and including suspension, if you violate College rules, disrupt classes, or interfere with the opportunity of others to obtain an education. Students who pose a threat to the safety of others will be subject to immediate withdrawal from the classroom, campus environment, and/or online environment, as well as face subsequent criminal charges, as appropriate. Please refer to the [Student Code of Conduct](#) for additional information.

Counseling Services

Counseling services are available to students who are experiencing difficulty with academic issues, selection of college major, career planning, disability accommodations, or personal issues. You may contact [Counseling Services](#) at 281.351.3380 or stop by S-104 to make an appointment.

Make-Up Exams and Late Work

Students should contact the instructor prior to missing a scheduled examination by phone, in person, by e-mail, or by voicemail. An opportunity to take an alternative examination will be offered to those who make prior contact with the instructor. All make-up exams will be administered in the classroom during Cougar Block.

Course Requirements and Grading Policy

This is a writing course; therefore, the major assignments will be essays, at least one of which will be written in class. Final grades are determined by averaging the total of each area listed below:

Assignment	Percentage
Daily Grades	30 %
In-class assignments/ homework	
Writing Journal / Reading	
Major Grades	70 %
Problem/Solution Essay	
Analysis	
Informational Synthesis Essay	
Final Exam	

Grading Scale

Percentage	Grade
90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

Evaluation of Instruction:

Lone Star College-Tomball is committed to acting intentionally about student success. As part of our institutional effectiveness efforts, our instructors are assessed in several ways. For the continuous improvement of our instruction, you are encouraged to provide input for each course you take each semester using the Course Evaluations Questionnaire, which can be accessed through your myLoneStar account. This occurs approximately half way through your course, and you will be notified when surveys are available for completion. Instructions on how to access and complete the Course Evaluations Questionnaire can be found by logging into your [myLoneStar Account](#) and clicking on the Quicklinks – “How To” Documents. The college deans review these evaluations each semester. Additionally, the deans and/or department chairs may visit each instructor’s class at some time during the semester to observe the instructional environment being provided and complete an assessment of the instructor.

Tentative Instructional Outline:

The outline below will provide a list of any *required readings* and a general description of the *subject matter of each lecture or discussion*.

Course scheduleSyllabus Disclaimer

It is the instructor's right to modify the class schedule when necessary and cover course topics as he/she feels is necessary to meet the learning outcomes; this syllabus is subject to change.

WEEK NUMBER	ASSIGNMENTS	READINGS / SUBJECT MATTER
1		
01.06	Social Review Paper	Deductive / Inductive / Abductive Arguments
2		
01.11	Rogerian Paper	Aristotelian Model
		Toulmin Model; Rogerian Model
3		
01.18		Garret Hardin "Lifeboat Ethics"
		Apocalyptic Writing
4		
01.25	Paper: Satire for Social Change	Satire
		Jonathan Swift, "A Modest Proposal"
5		
02.01	Blackout Poetry Exercise	Poetry as Protest
		W. H. Auden, William Blake
6		
02.08	Literary Analysis Lens Exercise	Grimm, "The Goose Girl"
		"Godfather Death"
7		
02.15	Literary Analysis Lens Exercise	Magic Realism; Gabriel Garcia Marquez
	Analysis Paper-synthesis	"A Very Old Man with Enormous Wings"
8		
02.22	Analysis Paper-synthesis	Magic Realism; Gabriel Garcia Marquez
		"A Very Old Man with Enormous Wings"
9		
03.01	Analysis Paper-synthesis	Literary Criticism Lenses and E. A. Poe
		"The Tell-Tale Heart"

10		
03.08		Eliot “Prufrock”
		Evolution of Modernism
11		
03.15	Spring Break	
12		
03.22		Eliot “Prufrock”
13		
03.29		Eliot “Prufrock”
14		
04.05	Comparisons of soliloquies	Hamlet-print compared with Hamlet-film
	Analytical Paragraph	
15		
04.12	Flip Grid: Movie review	Hamlet
16		
04.19	TED Talk: Existentialism	Hamlet
17		
04.26	Flip Grid	Hamlet
18		
05.03	Literary Criticism	Hamlet
	Final Paper Research / Writing	Hamlet and Modernism
19		
05.03	Flip Grid: mix genre analysis	Mark Edmundson,
	Final Paper	“Shakespeare and the Early Modern Self”
20		
05.10	Final paper production	
21		
05.17		Metamodernism
22		
05.24		Metamodernism

Extended Learning Center Tutoring Resources

The Extended Learning Center (ELC), located on the second floor of the Tomball library, is available for students to help them perform better in their academic classes. Free tutoring by professional tutors, resource materials, and computer-based instruction are available to help students with their academic goals. All LSCS campuses offer tutoring to all LSCS students.

The English department highly recommends taking advantage of the resources available through our tutors and reference librarians.

Library

The Lone Star College - Tomball Community Library is located in the Library building on the Lone Star College - Tomball campus and contains information resources for both college students and community members. Not only is the library an academic library, but it is also a branch of the Harris County Public Library. Librarians are professionally trained to assist you with any aspect of research during operating hours including using the library, locating and evaluating information sources, and citing information sources. The Library contains a large array of information/research related amenities to ensure student success.

Library Resources

You may access library services via:

- Phone: Circulation Desk 832.559.4206 and Reference Librarians 832.559.4211.
- Email: Tomball-Library@LoneStar.edu
- Text: 281.826.4488
- Chat: [LoneStar.edu/library](https://lonestar.edu/library)
- Online: [LoneStar.edu/library/Tomball](https://lonestar.edu/library/Tomball)
- myLoneStar: Log in to [my.LoneStar.edu](https://my.lonestar.edu) with your LSC Student ID number and password to access library services from the high school campus location, home, or any location with Internet services to search catalog, view library account, research databases, and more.

For more information on how to find locations, check library hours, borrow library materials, research a topic, discover other library services, and/or find research apps and tools, please visit, "How Do I...?" at <http://www.LoneStar.edu/library/how-to.htm>. This page provides additional information to learn how to get a library card, find and request books, videos, CDs, articles and more, check your library account, access e-books and digital downloads, search databases for articles, periodicals (magazines, newspapers, and journals), cite sources, locate research guides, and various other topics.

The following sections refer to general college policy.

Students are encouraged to read the [Student Handbook](#) and [LSC Catalog](#) for a comprehensive list of guidelines and procedures.

PLEASE use the following link to find ALL LSC policies, procedures, and student success information. It is your personal, academic, and legal responsibility to know and adhere to the information provided.

<http://www.lonestar.edu/syllabus-policies>

Withdrawal Policy

Withdrawal from the course after the official day of record and prior to the **“W” Day** (see current catalog) will result in a final grade of “W” on the student transcript, and no credit will be awarded. Prior to the official day, it is the student’s responsibility to initiate and complete a request for withdrawal from any course. Withdrawals are processed only if the student completes and submits for signature(s) the required withdrawal form(s) available from the Admissions Office.

Six Drop Rule: Students are limited to six (6) drops total while they are enrolled in any institution of higher education in Texas. A first time in college student is a student not currently enrolled in high school and who has never taken a college or university course anywhere at any time. If you consider dropping this course during the semester, you should go to advising prior to dropping and get information about the Six-Drop Rule.

Code for Academic Honesty

The System upholds the core values of learning: honesty, trust, respect, fairness, and accountability. We promote the importance of personal and academic honesty. We embrace the belief that all learners – students, faculty, staff and administrators – will produce their own work and must give appropriate credit to the work of others. No fabrication of sources or unauthorized collaboration is permitted on any work submitted within the System. Even inadvertent cheating or plagiarizing must be avoided by careful documentation of the other people’s ideas and language. Please refer to the *Academic Honesty and Student Success* brochure for more information.

The Lone Star College System subscribes to Turnitin.com, an online collaborative learning tool for faculty which supports faculty in their quest to uphold academic integrity. Student coursework will be submitted to the scrutiny of the Turnitin software. Please note that these submissions of assignments to Turnitin do not necessarily constitute an accusation or suspicion of plagiarism on the student’s part.

Guidelines for Children of College Students

Children of students may not enter the classroom, even for brief visits, without the instructor’s prior express written permission and may never enter lab areas. See [Board Policy Section II.D.2.04 and Section II.D.2.06](#) for more information.

Veteran Affairs Center Services

The Lone Star College Veterans Affairs Center located on the Tomball campus provides services to all veteran students and their family members from our five colleges including LSC-Tomball, LSC-Kingwood, LSC-Montgomery, LSC-North Harris, and LSC-CyFair, five centers, LSC-University Park, LSC-University Center at Montgomery, LSC-University Center at University Park, Lone Star Corporate College, and LSC-Online. Information is available at <http://www.LoneStar.edu/veterans-affairs.htm>.

ADA Statement

If you require reasonable accommodations because of a physical, mental, or learning disability, it is your responsibility to contact the instructor during the first two weeks of class. Check the System Office Catalog for the statement concerning people with disabilities.

Equal Opportunity Statement

Check the System Office Catalog for the statement concerning the equal opportunity principle.

Emergency Notification

Lone Star College System (LSCS) is committed to maintaining the safety of the students, faculty, staff, and guests while visiting any of our campuses. See <http://www.lonestar.edu/oem> for details. Register at [LoneStar.edu/oem](http://www.lonestar.edu/oem) to receive emergency notifications. In the event of an emergency contact LSCS Police at (281) 290-5911 or X5911.

Campus Carry

The Texas Legislature enacted campus carry by passing Senate Bill 11, effective at LSC on August 1, 2017. Senate Bill 11, known as the “Campus Carry” law, amends Texas law to allow license holders to carry concealed handguns on college campuses. To carry a concealed handgun on LSC campuses, an individual must have a valid License to Carry issued by the Texas Department of Public Safety.

LSC has established rules and regulations regarding enforcement of Campus Carry. Lone Star College prohibits concealed carry in some areas of LSC campuses. For more information about Campus Carry, visit the LSC Campus Carry website at <http://www.lonestar.edu/campuscarry>

¹ Oral communication is handled explicitly in the 42 credit hour LSCS Core through the Speech course Core requirement. The LSCS General Education Committee determined that courses in the Core clearly can and should and usually must complement each other in order to achieve full coverage of the core objectives mandated by the THECB.
