English III: American Literature

Writing Rubric: Assignment 2: Persuasive Analysis of a Popular Song					
24 points possible A: 22-24 B: 20-21 C: 17-19 D: 15-16 F: 14-below					
	4 pts.	3 pts.	2 pts.	1 pts.	Score
Thesis Statement	The thesis statement names the topic, includes an observation, and supplies a fact. The main point to be discussed is clearly indicated.	The thesis names the topic of the essay without use of other elements.	The thesis does not name the topic but simply provides a discussion point.	The thesis statement does not name the topic and does not indicate the main discussion points.	
Support	Includes three or more pieces of evidence that support the position statement. The writer anticipates the reader's concerns or arguments and provides at least one counter argument.	Includes three or more pieces of evidence that support the position statement.	Includes two pieces of evidence that support the position statement.	Includes one or fewer pieces of evidence.	
Transitions	A variety of thoughtful transitions are used. They clearly show how ideas are connected.	Transitions show how ideas are connected, but there is little variety.	Some transitions work well, but some connections between ideas are unclear.	The transitions between ideas are unclear or nonexistent.	
Closing Paragraph	The conclusion is strong and leaves the reader solidly understanding the writer's position. Effective **restatement** of writer's position begins the closing paragraph. Paragraph provides a strong deductive point.	The conclusion is recognizable. The author's position is identifiable. Paragraph contains a recognizable deductive point.	The author's position is restated word for word. Deductive point is weak.	There is no conclusion. Paper lacks a deductive point.	
Grammar & Spelling	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes one to two errors in grammar or spelling that distract the reader from the content.	Author makes three to four errors in grammar or spelling that distract the reader from the content.	Author makes more than four errors in grammar or spelling that distract the reader from the content.	
MLA Presentation	Paper meets all expected guidelines for a standard MLA academic paper: doubled spaced, Times New Roman, 12 pt. font, proper heading and page header.	Paper presentation is visually correct, except for one element.	Paper presentation meets standard expectations save for two elements.	Paper presentation displays three or more elements incorrectly.	

Overall Grade: _____   **Comments:**